

My Life in a Minute: A Video Project

For the end of Q1, each student will prepare a video project. This project is designed so that you can demonstrate the skills and vocabulary we have worked on since September. Each student will prepare a short video introducing himself/herself and talking about his/her family, schedule at school, and what he/she likes to do.

The projects will be evaluated primarily based on your pronunciation, fluency, and your use of a large number of varied vocabulary. You are expected to create several drafts and revise your work. You will receive a detailed rubric next week.

→The vast majority of your presentation should be based on vocabulary and expressions that we have studied as a class. You may ask for *a limited number of* new vocabulary words if you feel it will enhance your final product.

Begin by outlining your video. You will need to:

- 1) Greet your audience.
- 2) Answer the following questions:
 - What's your name?
 - Where are you from?
 - Where do you study?/ Where are you a student?
 - What is your nationality?
 - How old are you?
- 3) Describe what you do on an average day at school.
 - What subjects do you study? With whom do you study?
- 4) Introduce your family members/ friends. (Minimum 3 people)
 - You must introduce at least one male and one female.
 - Include their names, ages, where they are from, and one thing they like.
- 5) Describe what you like and what you do not like

You should jot an outline of what you will say before you begin. You should **NOT** simply read what you write.

Yalla!